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# Introduction

-Justified, Arial, 10-font size, 1.15 line spacing. Be concise and describe the problem.

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# Literature

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# *Theoretical Background*

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# Methodology

If necessary, subheadings should be used.

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# Research Model/Design

In this section, the research model/design should be explained.

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# Data Collecting Tools

Data collecting tools should be explained.

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# Sampling or Study Group

Sample, participants or study group of the article should be explained.

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# Data Analysis

The analysis of the data should be explained.

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# Validity and Reliability

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# Research Procedures

The procedures followed should be explained.

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# Limitations

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# Findings and Discussions

In this section, research findings should be explained by benefiting from related literature. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Fusce ac fringilla nisi. Vivamus nibh mi, pretium sed est sit amet, lacinia ultrices nunc. Aliquam laoreet ut massa vitae consequat. Nunc luctus nisi quam, vitae placerat justo vulputate ac. Donec iaculis eu nibh nec venenatis. Maecenas lobortis bibendum sem et interdum. Phasellus et egestas felis. Donec id sodales dui.

Figure 1. Caption should explain the figure.



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Table 1.Explanation should be added (8 or 10 font size - Must fit on page)

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| **Universities** | **Frequency** | **Percentage** |
| Anadolu UniversityOpen UniversityUniversity of South AfricaThe Indira Gandhi National Open UniversityThe Open University of ChinaAthabasca University | 1009590858075 | %100%95%90%85%80%75 |

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# Conclusion and Suggestions

Briefly summarize the research, present findings, and provide suggestions for future research directions. You can also provide social, practical, or theoretical implications.

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# References

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**Article:**

Bozkurt, A., & Sharma, R. C. (2020). Emergency remote teaching in a time of global crisis due to CoronaVirus pandemic. *Asian Journal of Distance Education, 15*(1), i-vi. <https://doi.org/10.5281/zenodo.3778083>

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**Book:**

Creswell, J. W. (2004). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.* Pearson.

Sharma, R., & Mishra, S. (2007). Cases on Global E-Learning Practices: Successes and Pitfalls. IGI Global.

Qayyum, A., & Zawacki-Richter, O. (Eds.). (2018). *Open and distance education in Australia, Europe and the Americas: National perspectives in a digital age*. Springer.

**Book Chapter:**

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Bond, M., Bedenlier, S., Buntins, K., Kerres, M., & Zawacki-Richter, O. (2018). Systematic Reviews in Educational Technology Research: Potential and Pitfalls. *EdMedia + Innovate Conference*. Amsterdam, Netherlands.

Stracke, C. M., Sharma, R. C., Swiatek, C., Burgos, D., Bozkurt, A., Karakaya, Ö., A. Inamorato dos Santos, A., Mason, J., Nerantzi, C., Obiageli Agbu, J. F., Ossiannilsson, E., Ramírez Montoya, M. S., Santos-Hermosa, G., Shon, J. G., Wan, M., Conole, G., & Farrow, R. (2021). How Covid-19 has an impact on formal education: A collective international evaluation of open education in distance learning. In Proceedings of 14th annual International Conference of Education, Research and Innovation (ICERI2021) (pp. 4270-4275). 8th - 9th of November, 2021, Virtual, Spain. <http://dx.doi.org/10.21125/iceri.2021.0991>

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# Authors’ Disclosures

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